



# KU-RING-GAI HIGH SCHOOL

## STUDENT BEHAVIOUR MANAGEMENT PROCEDURES

The student behaviour management system is designed to demonstrate that students are being responsible, respectful to achieve their personal best. This system also acts as restitution. When on a card, teachers are able to provide positive feedback to students.

CARD	MANAGEMENT	BEHAVIOURS INCLUDE	PROCESS/CONSEQUENCES
<b>LIME (5 lessons)</b>	<ol style="list-style-type: none"> <li>Dealt with by the Classroom Teacher (CRT)</li> <li>Head Teacher is informed</li> <li>Enter on Sentral</li> <li>Contact Parents / Caregivers</li> </ol>	<ul style="list-style-type: none"> <li>Disruptive classroom behaviour</li> <li>Lack of application, incomplete classwork or homework</li> <li>Poor attitude to work</li> <li>Refusal to follow teacher instruction</li> <li>Does not bring equipment</li> <li>Disrespectful towards class teacher and / or peers</li> <li>Late to class and truancy</li> </ul>	<ol style="list-style-type: none"> <li>Student receives a <b>Lime Card</b> Learning Contract and <b>teacher lunchtime detention</b>.</li> <li>Monitor for five lessons in one subject.</li> <li>If there is no improvement refer to Head Teacher for Aqua Card faculty monitoring.</li> <li>Parents/carers informed via letter on Sentral and phone call.</li> <li>Teacher implements support strategies/individual programs/behaviour consequence.</li> </ol>
<b>AQUA (5 lessons)</b>	<ol style="list-style-type: none"> <li>Dealt with by the Head Teacher of Faculty in consultation with the Classroom Teacher</li> <li>HT Year Group is informed</li> <li>Enter on Sentral</li> <li>Contact Parents / Caregivers</li> </ol>	<ul style="list-style-type: none"> <li>Student is not responding to classroom controls regarding work; behaviour; attitude; guidelines; continued disobedience or defiance</li> <li>Bullying or Harassment of any kind i.e. verbal, cyber etc</li> <li>Repeated fractional truancy or whole day truancy</li> <li>Unacceptable level of swearing between peers</li> <li>Moderate aggressive verbal or physical behaviour</li> <li>Defiant and uncooperative behaviour</li> <li>Refusal to follow teacher instructions</li> <li>Rudeness to teachers and / or non-teaching staff</li> </ul>	<ol style="list-style-type: none"> <li>Student receives an <b>Aqua Card</b> Learning Contract and receives <b>lunchtime detention</b>.</li> <li>Monitor for five lessons and issue one or more lunchtime detention where necessary.</li> <li>Extend time on Aqua Card if behaviours do not improve or refer to the Head Teacher Yr Group for possible entry to Purple.</li> <li>Parent/carer informed via letter on Sentral and phone call.</li> <li>Head Teacher implements support strategies/individual programs/behaviour consequence.</li> </ol>
<b>PURPLE (10 days)</b>	<ol style="list-style-type: none"> <li>Dealt with by the Head Teacher Year Group and/or Deputy Principal</li> <li>Inform all staff</li> <li>Enter on Sentral</li> <li>Contact Parents / Caregivers</li> </ol>	<ul style="list-style-type: none"> <li>Student does not respond to Class Teacher or Head Teacher controls; persistence disobedience or defiance</li> <li>Abuse, aggressive behaviour and / or rudeness towards teachers and / or non – teaching staff</li> <li>Major incidents of various natures</li> <li>Destruction of property within school grounds</li> <li>Jeopardising the safety of others</li> <li>Swearing aggressively, directly at any member of staff</li> <li>Smoking</li> <li>Stealing: Major incidents can be considered as aggressive behaviour for an Orange Card and suspension</li> <li>Vilification of students i.e. intentionally insulting a person’s identity, beliefs, values, race, gender etc.</li> </ul>	<ol style="list-style-type: none"> <li>Student receives a <b>Purple Card</b> Learning Contract</li> <li>Monitored for ten days across all subjects.</li> <li>Students report to Head Teacher Year Group and/or Deputy Principal on a daily basis.</li> <li>Parent/carer informed via letter on Sentral and phone call.</li> <li>Purple card is signed by parents/carers on a daily basis.</li> <li>Extend time on Purple Card if behaviours do not improve or refer to the Principal for possible suspension.</li> <li>Possible removal from school representative activities.</li> <li>Relevant staff implement support strategies/individual programs/behaviour consequence.</li> </ol>
<b>ORANGE (10 days)</b>	<ol style="list-style-type: none"> <li>Dealt with by the Principal or Deputy Principal</li> <li>Inform all staff</li> <li>Enter on Sentral</li> <li>Contact Parents/ Caregivers</li> </ol>	<p><b>SHORT SUSPENSION</b></p> <ul style="list-style-type: none"> <li>Continued disobedience</li> <li>Use of alcohol and repeated smoking</li> <li>Aggressive behaviour including verbal vilification, bullying and damage to property</li> <li>Post compulsory education: non serious attempt with learning</li> </ul> <p><b>LONG SUSPENSION</b></p> <ul style="list-style-type: none"> <li>Persistent or serious misbehaviour</li> <li>Physical violence</li> <li>Use or possession of a prohibitive weapon, firearm, or knife</li> <li>Use of an implement as a weapon</li> <li>Possession, supply or use of suspected illegal substance</li> </ul>	<ol style="list-style-type: none"> <li>Student receives an <b>Orange Card</b>.</li> <li>Monitored for ten days across all subjects.</li> <li>Students report to Deputy Principal and/or Principal on a daily basis.</li> <li>Parent/carer informed via letter on Sentral and phone call.</li> <li>Extend time on Orange Card if behaviours do not improve.</li> <li>Possible removal from school representative activities.</li> <li>Relevant staff implement support strategies/individual programs/behaviour consequence.</li> </ol> <p><b>SUSPENSION</b></p> <ol style="list-style-type: none"> <li>Inform parent/carer of suspension.</li> <li>Send suspension letter and policy sent to parent/carer address.</li> <li>Post suspension resolution meeting with parent/carer upon student return.</li> </ol>