

Ku-ring-gai High School

inspire, challenge, create

Learning Support – Student Information

In order to provide the most appropriate learning support for those students who are experiencing difficulties with learning or behaviour, it is vital that school staff have access to information about each student's needs.

To achieve this, the Learning Support Team requests that parents/caregivers complete the following questionnaire regarding their child's specific needs. In addition, it is helpful if documentation such as reports, assessments, NAPLAN results etc. are provided.

Whilst access to such information is on a "need to know" basis and respects the sensitivity of any confidential issues, it is extremely useful if this information is conveyed to all of your child's teachers so that appropriate learning adjustments can be made in all subjects.

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1. Does the student have a diagnosis of:-				
		Autism		Obsessive Compulsive Disorder
		ADHD		Vision Impairment
		Dyslexia		Physical Impairment
		Behaviour Disorder		
	Other			(Please specify)
2.	Has the stud	ent previously received assistance for th	nis?	
		YES		NO
	If "Yes" please indicate the type of support:-			
		Funding		
		Modification to curriculum		
		Sessions with School Counsellor		
		Disability Provisions (extra time, se	eparate supervisio	n, reader/writer)
		Access to technology		
3.	Has the student received support from other professionals/agencies?			
		YES		NO
If "Yes" please specify:-				
		Occupational therapy		
		Speech therapy		
		Counselling		
		Tutoring		
		Specialist medical practitioners		
		CAMS Team		
Per	mission to Inf	orm Teachers of Student's Learning Nee	eds.	
in c				on and additional documentation, with teachers, d that the confidentiality of sensitive issues will
Sigi	ned	Parent/Guardian	Student Name:	Yr Group: