

## WELLBEING PROGRAM – TERM 1, 2019

At Ku-ring-gai High School we prioritise the wellbeing of all students and staff. We have a strong wellbeing structure to support our students; in addition to all school staff, we specifically have Year Advisers & Assistant Year Advisers, Head Teacher Year Groups, a Wellbeing Coordinator, School Counsellor, Deputy Principal and Principal who are all invested and committed to ensuring all of our students CONNECT, SUCCEED and THRIVE.

Each year group has diverse needs and concerns that we aim to address during whole school assemblies, roll calls and in particularly our fortnightly Year Meetings. Once a fortnight, each year group meets with their Year Adviser & Assistant Year Adviser along with their roll call teachers and Head Teacher Year Group to participate in a wellbeing focused session.

Positive Psychology philosophy guides and is underlying each of our wellbeing sessions with the positive emotions, engagement, positive relationships, meaning and accomplishment (PERMA) framework. Positive Psychology is an area of psychology, founded by Professor Martin Seligman, that shifts the focus from what is clinically wrong, to the promotion of wellbeing and the creation of a satisfying life filled with positive emotions, engagement, positive relationships, meaning and accomplishment. Research has shown that there are identified strategies and skills that allow people to navigate the challenges of life more effectively and enjoy life despite the upsets. Our sessions are aiming to address the pillars of PERMA. We hope that by addressing these, we will support our students to develop strategies and skills to navigate life's challenges with resilience.

We have provided an overview of the sessions we have facilitated throughout Term 1 and the remaining sessions for this term, we will continue to update you as our year continues.

The 2019 Year Advisers & Assistant Year Advisers are:

| Year 7         | Year 8            | Year 9           | Year 10            | Year 11            | Year 12          |
|----------------|-------------------|------------------|--------------------|--------------------|------------------|
| Mr Tommy Noh   | Mr David Steptoe  | Mr Scott Hegarty | Mr Jackson Redshaw | Ms Kirralee Julius | Mr Rand Hennessy |
| Ms Anne Barker | Mr Timothy Fryirs | Ms Maddi Shume   | Ms Eloise Johnston | Mr Michael Tarrant | Mr Alex Brattoni |

|           | Year 7   | Year 8  | Year 9  | Year 10   | Year 11  | Year 12   |  |
|-----------|--|---|---|---|--|---|--|
| Week<br>2 | Preparation for camp  Introduction to Wellbeing  Team and available  support.      | Goal setting and setting the focus for 2019.  Introduction to Wellbeing Team and available support.                   | Introduction to goal setting and setting the focus for 2019.  Introduction to Wellbeing Team and available support.                                     | Changes & Challenges: Goal setting in 2019  Introduction to Wellbeing Team and available support.           | Address by Sc<br>Responsibilities and expect         | Combined Stage 6:  Address by School Principal: esponsibilities and expectations of Senior Students at Ku-ring-gai High School  |  |
|           |  |   |   | Presentation by Head<br>Teacher Year: Expectations<br>of senior students at Ku-<br>ring-gai High School.    |  |   |  |
| Week<br>4 |  |   |   |   |  |   |  |
|           | Camp Reflection:<br>challenges, overcoming<br>fears and forming new<br>friendships | Bullying workshop:  What does it look like?  What to do if it is happening to you or someone you know?  Who can help? | Team building and development of Year group culture & identity.  Head Teacher Year presentation on expectations/guidelines for Stage 5 students at KHS. | Presentation by Head Teacher Secondary Studies: Assessment requirements, including NESA policy & procedures | Productive time management and planning for success. | Study Tips & Time management: "Valuing Time and organising time"  Year Adviser initiative - Acts of Kindness  Presentation by Head Teacher Secondary Studies about Disability Provisions for HSC. |  |

|            | Year 7   | Year 8  | Year 9   | Year 10                                   | Year 11  | Year 12  |  |
|------------|--|---|--|---|--|--|--|
| Week<br>6  | Guest speaker:  "Young People and the Law" presentation by Police Liaison  Student Representative Council nominee speeches | Guest speaker:  "Young People and the Law" presentation by Police Liaison Officer                                       | Goal development, using SMART mnemonic.                  | Goal setting for 2019:                    | Study skills workshops - students elected 2 of the following:  Managing time and establishing effective study routines  Managing major works in Stage 6  Managing stress  Writing skills | Study Tips & Time management: "Overcoming/avoiding Procrastination"  How to avoid exam stress through a focus on personal strengths  Acts of Kindness Reflection on Acts of Kindness: -Was it immediate / spontaneous or planned? -How does planning affect the sincerity of kindness? |  |
| Week<br>8  | Full School Assembly:  Bullying. No Way! Take action every day.  Day of Action against Bullying and Violence               |   |  |   |  |  |  |
| Week<br>10 | Ku-ring-gai Recognition System: Bronze and Silver Awards presented to eligible students.                                   |   |  |   |  |  |  |
| 10         | Transition Focus –<br>Evaluation of Year 7 first<br>term.  | Team-building games  Reflection on Police Liaison presentation and National Day of Action against Bullying and Violence | Reflection on National Day<br>of Action against Bullying | Student Talent Enrichment<br>Performances | Reflection on National Day<br>of Action against Bullying<br>and Violence.<br>Building relationships.   | Team Building activities   |  |