

# Melcane

Year 7, 2022 Parents and Caregivers



We acknowledge the Traditional Owners of the land, and peoples on whose land we now learn together; we pay our respects to the Elders past and present.

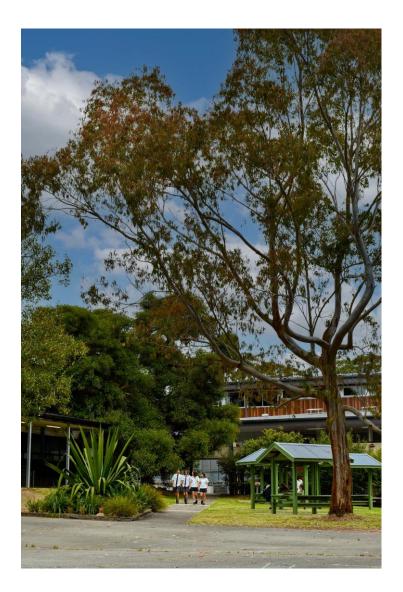
A better understanding and respect for Aboriginal culture develops an enriched appreciation of Australia's cultural heritage and is essential to the maturity of Australia and is fundamental to the development of an Australian identity.





# Tonight's agenda:

- Relieving Principal Dennielle Woskanian
- Deputy Principal Trudy Taylor
- Year Adviser Jackson Redshaw
  - Orientation Day 2022
  - Information and forms to complete
  - Recommended Technology (minimum device specifications)
  - Talent Enrichment Program (TEP)
  - Getting ready for #FirstDay2022
  - Year 7 Wellbeing Camp
- Joining our Parents and Citizens (P&C) association
- Q&A
- Northern Academy of the Arts Program





# Principal's Nelcome Dennielle Woskanian









# Orientation Day

To assist students, parents, and caregivers with the transition to Ku-ring-gai High School, we facilitate a comprehensive transition program, including **Orientation Day** on **23 November 2021**.

### What to expect on Orientation Day

- Students should be in their primary school uniform and arrive between 9.45 9.55am.
- Students will meet their Year Adviser and Assistant Year Adviser
- Students will meet key staff, including the Principal, Deputy Principal, School Counsellors, Learning Support Teachers and some of their classroom teachers.
- Students will meet their Peer Support Leaders.
- Students will hear from our 2022 School Captains and 2021 Year 7 Students and watch a performance from our talented musicians.
- Students will complete a school tour and complete introductory activities.
- A snack will be provided. Students should bring their own water bottle.
- Students should be collected from the school gate at 12pm.

Parents/caregivers will be able to Click and Collect Book packs from the front gate from 10 am. The Year 7 Book/Equipment pack cost is \$80. Payment should be made online before 19 November 2021 (this Friday) to allow for collection on Orientation Day.



### https://kuringgai-h.schools.nsw.gov.au/





MAKE A PAYMENT | ENROLMENT | GALLERY

## Year 7, 2022 Orientation Information

Latest news

- Year 7 Guide Book: An A to Z Guide to Ku-ring-gai
- Northern Academy of the Arts (NATA) Orientation Pack
- Book & Equipment Pack List
- Year 7 Camp and Book Pack Payments
- Online payment instructions
- Recommended Technology (minimum device specifications)
- School uniform pricelist (Contact Alinta for fitting appointment times at kuringgaihighschool@alinta.com.au or 0478 135 906).
- Canteen online order information
- Transdev Bus Timetable
- School Stream (App for important news and school updates)



We can't wait to welcome Year 7, 2022 to Ku-ring-gai High School.

Going to high school will be a new experience for your child. The high school is likely to be much bigger than your primary school and your child may feel a little insecure at first. However, it is also an exciting time with many opportunities and a broader curriculum. Kuring gai High School is a **community** that values individual worth and contribution. Our school ensures excellent student-centered education with a positive focus on developing students through future-focused learning.

At Kurring gai High School, we prioritise the wellbeing of all students and staff. We have a strong wellbeing structure to support our students. Our teachers and staff are all invested and committed to ensuring all of our students connect, succeed and thrive,

To assist students, parents, and caregivers with the transition to Kurring gai High School, we facilitate a comprehensive transition program, including Orientation Day on 23 November 2021 and our Project Based Learning Transition Program which Year 7 students will take part in during their first three days of high school, February 1 - 3, 2022.

### Preparing for the first day ...

In preparation for Orientation Day please view the information provided in the following documents:

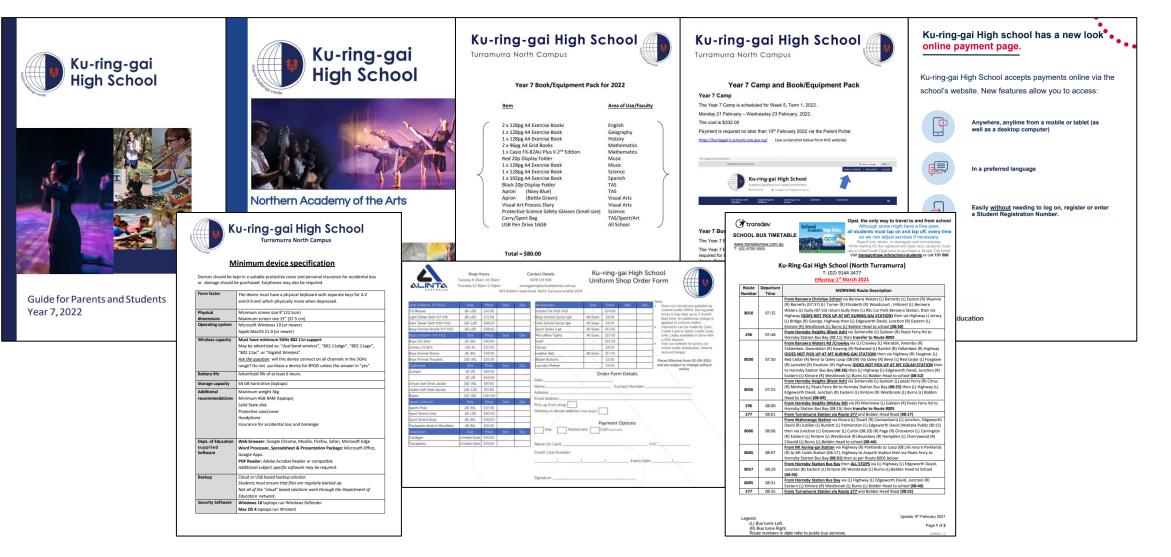
- Year 7 Guide Book: An A to Z Guide to Ku-ring:gai
- Northern Academy of the Arts (NATA) Orientation Pack
- Book & Equipment Pack List
- Year 7 Camp and Book Pack Payments
- Online payment instructions
- Recommended Technology (minimum device specifications)
- <u>School uniform pricelist</u> (Contact Alinta for fitting appointment times at kuringgaihighschool@alinta.com.au or 0478 135 906). School uniform size guide.
- Canteen online order information
- Transdev Bus Timetable
- Talent Enrichment Program (TEP): 2022 TEP choices will be available later in 2021, parents/caregivers will receive an email with instructions on how to make choices for Year 7, 2022.
- School Stream C (App for important news and school updates)
- Follow Ku-ring-gai High School on Facebook & and Instagram C: @kuringgaihsofficial

In preparation for Orientation Day please complete and return the following digital forms by November 23 to <u>kyringgai-h\_school@det.nsw.edu.au</u> with the subject line: Year 7, 2022 - "Student name". We recommend using Adobe Acrobat to complete these forms.

- Year 7 Wellbeing Camp
- Bring Your Own Device user agreement
- · Acceptable use of technology user agreement
- Locker Hire
- Learning Support (as required)



technology Mendatory (Agriculture and Food Technologi in outdoor drama class,



In preparation for Orientation Day please complete and return the following digital forms by **November 23** to <u>kuringgai-</u> <u>h.school@det.nsw.edu.au</u> with the subject line: Year 7, 2022 -"Student name". We recommend using **Adobe Acrobat** to complete these forms.

- Year 7 Wellbeing Camp
- Bring Your Own Device user agreement
- Acceptable use of technology user agreement
- Locker Hire
- Learning Support (as required)

All forms are setup as digital forms that can be completed on a computer or tablet and returned via email to the school.

### PARENT/CAREGIVER CONSENT FORM

Please return this permission note to the school by Friday, 19 November 2021. Payment is required no later than Thursday, 10 February 2022.

### Permission:

I consent to Student Name participating in the Year 7 Wellbeing Camp, The Great Aussie Bush Camp, excursion on Monday 21 February to Wednesday 23 February 2022.

I understand the departure location and time is from Ku-ring-gai High School at 9.00 am (please arrive by 8.40am) and the return location and time is Ku-ring-gai High School at 3.00 pm.

We (parent/caregiver & student) have read the behaviour code. We understand and accept the standard of behaviour outlined in the code.

I understand students may be involved in a water or swimming activity, kayaking and raft building, I advise that my child is a (please tick one):

	strong swimmer	<ul> <li>average swimmer</li> </ul>	poor	swi	immer	non-swim	mer
give	- permission fo	r my child to participate in	the wate	er o	r swimming a	tivities.	
	Note: I understand th	hat my child will receive m	edical tr	eati	ment in the co	ise of an emer	gency.
ontac	t details:						
he best contact number during the day(s) of the excursion is: 9144 3477							
merg	ency contact(s) details (no	minated by the parent or	caregive	ras	ALTERNATIV	E contact):	
. Na	me: Example 1		Phor	ne:	0400 00	0 0 00	
. Na	me: Example 2		Phor	ne:	0400 00	000 00	
Joł		Digitally signed by John Citizen Date: 2021.11.15 19:02:51 +11		11/	/15/21		
Parer	t/Caregiver Signature			Dat	te		

Turramurra North Campus
Ms Dennielle Woskanian, Relieving Principal

28 October 2021

Dear Parents/Caregivers,

### Year 7 Wellbeing Camp - The Great Aussie Bush Camp

Ku-ring-gai High School 🧷

As part of Year 7's transition into Ku-ring-gai High School our students take part in a three-day wellbeing camp at The Great Aussie Bush Camp - Tea Gardens. Year 7 Camp is an important milestone for our new students. An opportunity to challenge themselves, make new friends, and begin to really feel part of Ku-ring-gai High School. Year 7 students attend this camp whilst being supported by their new teachers and Year 10 Peer Support Leaders.

Day and date:	Monday 21 February to Wednesday 23 February 2022
Departure location and time:	Ku-ring-gai High School at 9.00am (please arrive by 8.40am)
Return location and time:	Ku-ring-gai High School at 3.00pm.
Cost of excursion:	\$332.
Travel will be by Private Bus.	
Please return to this permissio	n note to the school by Friday, 19 November 2021.
Payment is required no later the	han Thursday, 10 February 2022.
	kson Redshaw, Year Adviser, and other Ku-ring-gai High School staff. The is Mr. J. Redshaw. The staff member with CPR training is Mr. J. Redshaw.
he excursion will involve the following he Great Aussie Bush Camp – Tea Gan	water activities: Kayaking and raft building. These activities will take pla dens and life jackets will be supplied.
	will be required to wear appropriate clothing for active outdoor activiti sun protective clothing, additional equipment is listed on the attached g
you do not wish your child to particip ormal and they will be given an altern	ate in this excursion, please note that they will need to attend school as ative task on that day.
	ed and sign the attached permission note and return it to the school by required no later than Thursday 10 February 2022.
ours faithfully.	

nt is required no later than Thursday, 10 February 2022.		
be supervised by Mr. Jackson Redshaw, Year Adviser, and other Ku-ring-gai High School staff. The staff		
mergency care training is Mr. I. Redshaw. The staff member with CPR training is Mr. I. Redshaw		

ace at:

Dennielle Woskanian	Trudy Taylor	Jackson Redshaw
Principal (rel.)	Deputy Principal	Year Adviser

Ku-ring-gai High School Turramurra North Campus M Derrete Waterias Michela Michael	
PARENT/CAREGIVER CONSENT FORM	Medical/Sp
Please return this permission note to the school by Friday, 19 November 2021. Payment is required no later than Thursday, 10 February 2022.	1. List exi Outline 2. Outline
Permission:	3. Medica admini
I consent to participating in the Year 7 Wellbeing Camp, The Great Aussie Bush Camp, excursion on Monday 21 February to Wednesday 23 February 2022.	
I understand the departure location and time is from Ku-ring-gai High School at 9.00 am (please arrive by 8.40am) and the return location and time is Ku-ring-gai High School at 3.00 pm.	
We (parent/caregiver & student) have read the behaviour code. We understand and accept the standard of behaviour outlined in the code.	
I understand students may be involved in a water or swimming activity, kayaking and raft building, I advise that my child is a (please tick one):	
strong swimmer	
	MEDICAL F
1 give permission for my child to participate in the water or swimming activities.	Name
Note: I understand that my child will receive medical treatment in the case of an emergency.	Address
Contact details:	Contact
The best contact number during the day(s) of the excursion is:	number(s) Medicare
	number
Emergency contact(s) details (nominated by the parent or caregiver as ALTERNATIVE contact):	(optional):
1. Name: Phone:	IMPORTANT
A HomeFIONE.	When a mee
2. Name: Phone:	administere
	-
Parent/Caregiver Signature Date	-
	Parent/Care

### PARENT/CAREGIVER CONSENT FORM (CONTINUED)

Please return to this permission note to the school by Friday, 19 November 2021. Payment is required no later than Thursday, 10 February 2022.

### pecial needs:

isting medical conditions/illnesses/special needs (include asthma, diabetes, epilepsy, allergies etc.). e the treatment for each. e special dietary needs including possible reaction to inappropriate diet.

ation(s) to be administered during the excursion. Include name of medication, instruction for istration, and any possible reaction

MEDICAL PRA	CTITIONER'S CONT	TACT DETAILS		
MEDICAL PRA Name	CTITIONER'S CONT	TACT DETAILS		
	CTITIONER'S CONT	TACT DETAILS		
Name Address Contact	CTITIONER'S CONT	TACT DETAILS		
Name Address		TACT DETAILS		
Name Address Contact number(s) Medicare	CTITIONER'S CONT	TACT DETAILS		
Name Address Contact number(s)	CTITIONER'S CONT	TACT DETAILS		

### NOTE

dical practitioner has prescribed medication (including emergency medication that will need to be ed during the excursion, parents are responsible for: Bringing this need to the attention of the school.

- Ensuring that the information is updated if it changes.
- Supplying the medication and any 'consumables' necessary for its administration in a timely way. The medication should be well within its expiry date.
- Collaborating with the school in working out arrangements for the supply and administration of the prescribed medication for the duration of the excursion. For some excursions the school will ask you to supply the medication in a different way to what has already been agreed to by the school. You may be asked to supply an additional adrenaline autoinjector (i.e. EpiPen/Anapen) for example.

Date

egiver Signature

### Gear Checklist - Children (Based on a 3 day camp)

PLEASE CLEARLY NAME ALL ITEMS

MEDICATION NEEDS	TO BE	GIVEN	TO THE	ORGANISING	TEACHE

The checklist below is a guide only. It is a good idea for students to pack their own bags so that they can re pack for the trip home

Mess kit (plate, cup and fork) Non disposable

 Raincoat (regardless of forecast) Hat or cap

 Sleeping bag (extra blanket in winter) II Pillow

### Sunscreen & Hand Sanitiser

1 pair pyjamas (tracksuit in winter)

Day pack (small backpack for water, sunscreen, etc)

Torch (make sure it works before you leave home)

Toiletries (including toothbrush!)

Insect repellent

2 pairs of runners (1 old pair for water activities)

Thongs - only for going to and from showers

3 T-shirts needed, no singlet tank tops / midriff tops (for safety on activities)

3 sets of underwear

- 3 pairs of shorts NO MINI SHORTS (for safety on activities)
- 3 pairs of track pants (if cold weather forecast)

2 sloppy ipes / windcheaters (if cold weather forecast)

3 pair socks

- Bath towel
- Beach towel and swimmers
- Optional camera, money for souvening

Tissues / hankies Plastic bags for wet clothes / towe



Aussie	24
TEA GARDENS	

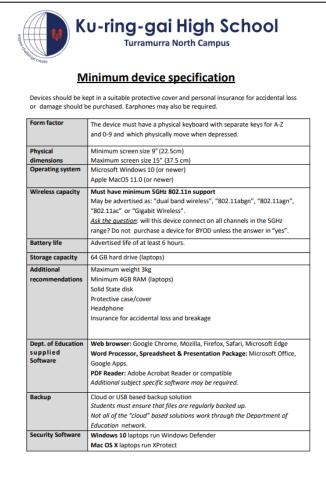
Ku-ring-gai High School Turramure North Campus	
'Bring Your Own Device' Program: User Agreement	STUDENT ACCEPTABLE USE OF TECHNOLOGY AGREEMENT
Ku-ring-gai High School Bring Your Own Device program aims to improve student learning experiences both in and out of the classroom. Ku-ring-gai High School provides considerable freedom to students in their choice of technology and in their use of technology in the classroom. The school does so with the expectation that they will make good decisions with regard to their personal use of technology.	The Student Acceptable Use of Technology Agreement incorporates the use of all digital devices (e.g. Desktop computers, laptops, tablets, printers, electronic equipment etc.) The school provides access and the use of these technologies with the expectation that students will make good decisions with regard to using it.
This Bring Your Own Device User Agreement must be agreed to and signed before students are permitted to bring their device to school and connect it to school facilities.	This Student Acceptable Use of Technology Agreement must be agreed to and signed before students are permitted to use any school device.
Students and parents/caregivers must carefully read this Agreement prior to signing it. Any questions should be addressed to the school and clarification obtained before the Agreement is signed.	Students and parents/caregivers must carefully read this Agreement prior to signing it. Any questions should be addressed to the school and clarification obtained before the Agreement is signed.
This Agreement applies to the duration of your enrolment at Ku-ring-gai High School.	This Agreement applies to the duration of your enrolment at Ku-ring-gai High School.
A new Agreement will need to be completed if a new/other device is used at the school.	Student Acceptable Use of Technology Agreement
Bring Your Own Device User Agreement Agreement:	Agreement:
i. We have read the Bring Your Own Device User Agreement.	i. We have read the Student Acceptable Use of Technology Agreement.
<ul> <li>We understand our responsibilities regarding the use of the device and the Internet, including Section 3.3 Damage or loss of equipment.</li> </ul>	<ul> <li>We understand our responsibilities regarding the use of all technologies and the Internet, including Section 3.1 Damage or loss of equipment.</li> </ul>
ii. In signing below, we understand and agree to the Bring Your Own Device User Agreement.	<ul> <li>In signing below, we understand and agree to the Student Acceptable Use of Technology Agreement.</li> </ul>
<li>We understand that failure to comply with the Bring Your Own Device User Agreement will invoke the school's standard discipline procedures and/or the actions outlined in clause (5).</li>	<li>We understand that failure to comply with the Student Acceptable Use of Technology Agreement will invoke the school's standard discipline procedures and/or the actions outlined in clause (5).</li>
Device name/model: Eg. Lenovo ThinkPad X131e (33722VU)	Name of student: Year 7
Device serial no: Eg. C021LY06DF65	Signature of student:
Name of student: Year 12	Name of parent/caregiver:
Signature of student:	Signature of parent/caregiver: Date:
Name of parent/caregiver:	PLEASE SIGN AND RETURN THIS PAGE TO THE SCHOOL
PLEASE SIGN AND RETURN THIS PAGE TO THE SCHOOL	

	urramurra North Campus
	SCHOOL LOCKER CONTRACT 2022
agre	e to the following:
• • • •	To pay an amount of \$60 for the right to use a locker for one school year. To ensure that I securely lock up my locker after every visit To pay for the replacement of the lock should it be damaged. Not to deface or damage the locker or the lock with writing or decorating with stickers, with one exception - that a timetable may be attached to inside of the locker with Blutack. To report all instances of vandalism towards the lockers or locks to the Locker Co-ordinator Not allow other students to use my locker Use of lockers is strictly for use of storing school related equipment. Any food or solied clothing must be stored in bags or containers and only retained in the locker during the day, never overnight. Students are only permitted to access lockers during non-teaching times – before school, recess, lunc and after school understand that all risk and responsibility for items placed in lockers rests with the student. either the school or P&C shall be liable for any loss.
a A	understand that failure to abide by this contract and its rules, may result in the loss of my locker and ny monies already paid to the school. Il lockers are required to be emptied 1 week prior to the end of the school year.
_	
	tudents Name:Year: Year 7
St	tudent signature: Date:
St	arent Signature: Date:
St	arent Signature: Date: OFFICE USE ONLY: ocker Co-ordinator Signature

Ku-ring	g-gai Hig	h School		KU-RING-GAI HIC	GH SCHOOL
Turramurra	North Campus	405 Bobbin Head Rd, North Turcomyea, NSW, 2024 Prone: (23 91 44 Jahr 75 Sacative): (23 9983 933) Ernol: twingpcik-bachool et de fraie adulto o Wobbie: www.singpgich-bachool inter adulto o CBCOS Provider Vennis 10/7 Opportunit of Education CBCOS Provider Vennis 10/7 Opportunit of Education	Learnin	ng Support – Studer	t Information cont.
Learning St	upport – Student Informati	ion	Being able to speak with diagnosin support our teachers in implement		arning support teacher or school counsellors to room for your child.
der to provide the most appropriate learning or behaviour, it is vital that sc			<ol> <li>Has the student received suppr Please provide contact details</li> </ol>		als/agencies?
hieve this, the Learning Support Team tionnaire regarding their child's specific sments, NAPLAN results etc. are providered to front office.	needs. In addition, it is helpful if	documentation such as reports,	VES	where possible.	NO
st access to such information is on a "n			If "Yes" please specify: -	NAME:	NUMBER:
s, it is extremely useful if this informati ing adjustments can be made in all sub		eachers so that appropriate	Occupational therapy;		
ooes the student have a diagnosis of:-			Speech therapy;		
Autism	Obsessi	ive Compulsive Disorder	Counselling;		
ADHD	Vision II	mpairment	Tutoring;		
Dyslexia	Physical	l Impairment	Specialist medical pract	itioners;	
Behaviour Disorder		-	CAMS Team;		
er		(Please specify)			
gnosing specialist contact details:					
use email diagnoses documents to: k	uringgai-h.school@det.nsw.edu.au	<u>u</u>	Permission to Inform Teach	ners of Student's Le	arning Needs.
las the student previously received ass	istance for this?		I acknowledge that the Learning Su	pport Team may need to	share information and additional documentatio
YES			with teachers, in order to maximise	e my child's access to the	school curriculum. I understand that the
"Yes" please indicate the type of supp			confidentiality of sensitive issues w	ill be respected.	
Funding					
Modification to curriculum			Signed	Parent/Guardian	Student Name:
Sessions with School Counsellor					
Disability Provisions (extra time,	separate supervision, reader/writ	ter)			
Access to technology		473			
<ul> <li>Access to technology</li> </ul>					

# Recommended Technology (minimum device specifications)

- Ku-ring-gai High School is a Bring Your Own Device (BYOD) school. Students will be able to bring a familiar personal device to school to use as their primary technological device. The school provides the ability to connect compatible devices to a filtered internet service.
- The school strongly recommends that students choose a sturdy laptop device to ensure that their BYOD maximises their learning experiences.
- The school infrastructure is setup in a Windows environment. While students can bring an Apple MacOS device, for connectivity and ease of use we recommend students use a Windows device.
- Devices with a stylus, a 2-in-1 device, are beneficial for use in Mathematics and Science.
- The document "Recommended Technology (minimum device specifications)" available on the school website can be printed and taken to a store where they can assist in choosing an appropriate device.



# Talent Enrichment Program (TEP)

- The Talent Enrichment Program is a unique innovation that allows our students, in Years 7 to 10, to develop their talents, skills and interests.
- The Talent Enrichment classes run for 2 hours, once a week, on Tuesday afternoon.
- Students are encouraged to choose classes that will **build** on their existing capabilities, strengths and interests.
- This opportunity for extension enables students to develop a deep understanding, experience meaningful opportunities and create outstanding performances and art works. While there is an emphasis on creative arts based classes, there are also sports specialist classes and STEM programs.

2022 TEP choices will be available later in 2021, parents/caregivers will receive an email with instructions on how to make choices for Year 7, 2022.



# Getting ready for **#FirstDay2022**

- Starting high school is an exciting time, for students and their parents/caregivers.
- From Day 1, there will be many changes to get used to including having a number of different teachers and different classrooms, often spread across a larger campus. Set class periods on particular subjects may also be of a longer duration than in primary school. Students carry around notes and books, sometimes heavy, from class to class (lockers are available at Ku-ring-gai High School).
- It's natural for students (and parents) to be anxious about the transition into high school. Talk positively to your child about the move to high school. Ask them what's exciting about high school. Does anything worry them?
- It's important to set routines and structures to ensure the transition to high school is as seamless as possible.
- The Wellbeing Team is here to assist students as they transition into high school and throughout their entire high school journey, from day one to graduation.



The NSW Department of Education has a fantastic checklist that can assist in preparing for high school, available at:

https://bit.ly/FirstDay2022

# Getting ready for **#FirstDay2022**

- To assist students with the transition to Ku-ring-gai High School, our Project Based Learning Transition Program will take place over the first three days of high school, **Tuesday 1 February – Thursday 3 February, 2022**. Students will commence timetabled classes on Friday, 4 February, 2022.
- Our Project Based Learning Transition Program is a STEM (Science, Technology, Engineering, Mathematics) challenge that enables our students to collaborate, innovate and become comfortable in their new learning environment.
- Throughout the three days our new students will also visit the library to learn how to borrow resources and connect to the internet. Our new students will also learn about their new teachers, getting around our school and their timetable.
- Students will be supported throughout the three days by their Wellbeing Team and Peer Support Leaders.
- Students to bring a pen, notebook, recess, and lunch.



# Year 7 Wellbeing Camp

- As part of Year 7's transition into Ku-ring-gai High School our students take part in a three-day wellbeing camp at The Great Aussie Bush Camp – Tea Gardens.
- Year 7 Camp is an important milestone for our new students. An opportunity to challenge themselves, make new friends, and begin to really feel part of Ku-ring-gai High School.
- Year 7 students attend this camp whilst being supported by their new teachers and Year 10 Peer Support Leaders
- Camp will take place from Monday 21 February to Wednesday 23 February 2022 (Week 5).
- The cost of camp is \$332. Payment is required no later than Thursday, 10 February 2022.
- To participate in the excursion students will be required to wear appropriate clothing for active outdoor activities, including fully enclosed shoes, hat, and sun protective clothing, additional equipment is listed on the gear checklist available on the school website – Year 7, 2022 Orientation Information.







# Northern Academy of the Arts Carly Rosser

# Tutor Sessions\*

Stage: 4	Subject: NATA			Year: 2022
		Tutor Sessions		
Year 7	Semester 1			
Unit 1: Skills Development	Students will work closely with tutors to develop their skills in their chosen discipline. Visual Artists will develop skills through development of a body of work. Performing students will develop a solo performance in their chosen genre.			
Unit length	20 Weeks - Terms 1 and 2			
Practices	Dance	Drama	Music	Visual Arts
Outcomes	4.1.1, 4.1.3, 4.2.2, 4.4.1	4.1.1, 4.1.4, 4.2.1, 4.3.1,	4.1, 4.3, 4.4, 4.7, 4.11	4.1, 4.4, 4.5, 4.6
Assessment for Learning	Presentation of Semester 1 project, Visual Arts Body of Work or solo performance in Dance, Drama or Music at the NATA Semester 1 Showcase.			

Year 7	Semester 2			
Unit 2: Skills Extension	Students will extend their understanding of their artform building on skills developed in Semester 1. Visual Artists will develop skills through case studies of seminal artists in both two and three dimensions. Performance students will develop skills in a variety of genres and develop their skills in composition.			
Unit length	20 Weeks - Terms 3 and 4			
Practices	Dance	Drama	Music	Visual Arts
Outcomes	4.1.1, 4.1.3, 4.2.2, 4.4.1	4.1.1, 4.1.4, 4.2.1, 4.3.1,	4.1, 4.3, 4.4, 4.7, 4.11	4.1, 4.4, 4.5, 4.6
Assessment for Learning	Presentation of Semester 2 project in Gallery Exhibition in Term 4.			

\*Sample only, subject to change as the 2022 school timetable is generated.

# Collaboration Class\*

Stage: 4	Subject: NATA Collaboration Class		Year: 2022	
Year 7	Semester 1			
Unit 1: Live Performance	Students will learn vital workplace skills in collaboration, working to a brief and sustained application to a project. The goal is for students to create a combined performance whereby all students' skills and talents can be showcased.			
Unit length	20 Weeks - Terms 1 and 2			
Practices	Dance	Music	Visual Arts	
Outcomes	4.1.1, 4.1.3, 4.2.2, 4.4.1	4.1, 4.3, 4.4, 4.7, 4.11	4.1, 4.4, 4.5, 4.6	
Assessment for Learning	Practical presentation of the Collaborative Performance piece at the NATA Semester 1 Showcase			

Year 7	Semester 2		
Unit 2: Gallery Exhibition	Students will extend their understanding of their artform through performance and interactive art in a gallery setting. Students will collaborate with peers to create a diverse gallery exhibition that links to an overarching concept to develop their conceptual understanding of their discipline.		
Unit length	20 Weeks - Terms 3 and 4		
Practices	Dance	Music	Visual Arts
Outcomes	4.1.1, 4.1.3, 4.2.2, 4.4.1	4.1, 4.3, 4.4, 4.7, 4.11	4.1, 4.4, 4.5, 4.6
Assessment for Learning	Practical presentation of their collaboration artworks in a conceptual gallery exhibition.		

\*Sample only, subject to change as the 2022 school timetable is generated.



# Thank you